

Broomhill Infant School — Nature, Nurture, Knowledge

SEEDLINGS CLASS— Term 1—Marvellous Me!

Nature

Investigating autumnal changes, exploring textures and terrains

Experience

Autumn trail walk

Tinkering: Build a bear cave (den building)

ELLI –
Curious Cat

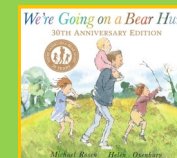


WOW Day— Going on a sensory bear hunt in our forest

State of Being – Geographer



Book Hook – “We’re Going on a Bear Hunt”



Community Links

Community helpers in our community

Questions

What makes me special?

Who is special to me?

What does it mean to be part of a community?

Skills and Knowledge

CL—To build a large repertoire of songs and nursery rhymes.

PD— Explore matching movements to tasks/activities (walk, crawl, run, balance)

PSED— Develop their sense of responsibility and membership of a community.

LIT—Know many rhymes and repeat words and phrases from familiar stories.

MATHS— To recite numbers to 5.

UTW— Begin to understand the need to respect and care for the natural environment and all living things.

EX ART— Listen with increased attention to sounds

Vocabulary

Family, harvest, body,
community, help, special,
autumn, listen