

# Broomhill Infant School — Nature, Nurture, Knowledge

## SEEDLINGS CLASS— Term 2—Celebrations and My Five Senses!

### Nature

Exploring our environment for signs of seasonal change, investigating natural materials using all of the senses

### Experience

World Nursery Rhyme Week  
Pantomime— Treasure Island

**Tinkering:** Building bridges

ELLI – The Meaning Making Spider

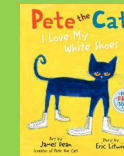


**WOW Day**— Taking a walk in Pete’s shoes!

**State of Being** – Scientist



**Book Hook** – “Pete the Cat– I Love My White Shoes”



### Community Links

Learning about various celebrations celebrated locally. Thinking about how we can support others in our community.

### Questions

What are my 5 senses?

Which part(s) of the body helps me hear/smell/see/ taste/feel?

How do people around the world celebrate special occasions (Diwali/Bonfire night/ Thanksgiving/Christmas)?

### Skills and Knowledge

CL—Know many rhymes and be able to talk about familiar books

PD— To begin to use tripod grip to hold writing tools

PSED— Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.

LIT—Develop their phonological awareness, so that they can recognise words with the same initial sound, such as money and mother

MATHS— To describe a familiar route.

UTW— Use all their senses in hands-on exploration of natural materials.

EX ART— Explore colour and colour mixing

### Vocabulary

Rough, soft, smooth, sweet,  
sour, salty, loud, soft,  
sense, hear, feel, see,  
touch, taste