

Broomhill Infant School - Nature, Nurture, Knowledge - Year 1 Term 2

Nature:

Walk to Sandy Park and Eastwood Farm, Forest School

Experiences:

The Big Draw Festival, Diwali, Children in Need, Christmas performances

Tinkering: Bridges

ELLI:

Curious Cat

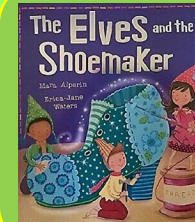


WOW Day: 'Whose Shoes?'

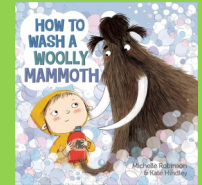
State of Being: Scientist

Skills and Knowledge:

- I can describe the simple physical properties of a variety of everyday materials
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.
- I can use drawing, painting and sculpture to develop and share my ideas, experiences and imagination
- I can understand events beyond living memory that are significant nationally – Bonfire Night
- I can understand events within living memory – Remembrance Day
- I can observe changes across the four seasons



Book Hook: The Elves and the Shoemaker



How to Wash a Woolly Mammoth

Community Links: The Big Draw Festival

Ten Questions:

1. Why do we celebrate Bonfire Night?
2. Who do we think about on Remembrance Day?
3. What are some seasonal changes that happen in Autumn?
4. Can you describe what some materials feel and look like?
5. What is Diwali and who celebrates it?
6. What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?
7. How are me and my friends similar and different to each other?
8. How do we jump and land safely in PE?
9. How do I make a tile using clay?
10. What are some instruments we might hear when we listen to Christmas music?

Vocabulary:

Bonfire Night, Guy Fawkes, Remembrance, Diwali, Rama, Sita, Autumn, season, transparent, opaque, delicate, rigid, flexible, waterproof, similar, different, instrument