

# Broomhill Infant School — Nature, Nurture, Knowledge

## SEEDLINGS CLASS— Term 3—Animals of the Arctic and Antarctic

### Nature

Observing changes to materials in nature over time,  
Bird watch

### Experience

Winter Trail Walk

Storytelling Week

**Tinkering:** Building birdhouses

**WOW Day**— Experiencing what it is like to be an animal in the arctic, making ice lollies

**State of Being** – Geographer

### Skills and Knowledge

CL—Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”

PD— Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

PSED— Understand gradually how others might be feeling.

LIT—Engage in extended conversations about stories, learning new vocabulary.

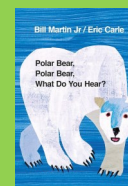
MATHS— Compare quantities using language: ‘more than’, ‘fewer than’.

UTW— Talk about the differences between materials and changes they notice.

EX ART— Join different materials and explore different textures.



**Book Hook** – “Polar Bear, Polar Bear, What Do You Hear?”



### Community Links

Exploring how New Year and Lunar New Year are celebrated in our community.

### Questions

What animals live in polar regions– the Arctic and the Antarctic?

What ways can we take care of our natural environment?

How do different communities celebrate the start of a new year?

### Vocabulary

Arctic

Antarctic

Icy

Chilly

Frozen

Frosty

Weather

To care