

Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 3

Nature:

Big Garden Bird Watch

Tinkering: bird feeders– 23rd January

Community Links:

Big Garden Bird Watch, St. Peter's church visit

WOW Day: Exploring Space!

State of Being: Scientist



Experiences:

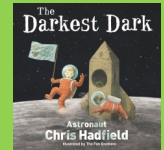
Space dome, Chinese New Year, Safer Internet Day, Valentines disco

Book Hooks:

The Darkest Dark



The Owl Who Was Afraid of the Dark



Ten Questions:

1. Who was Neil Armstrong and why was he such a significant person?
2. How has life changed for people since 1969?
3. What is your learning goal for 2024?
4. What are the similarities and differences between you and your friend's PE performance?
5. How can you tell if something is living, dead or has never been alive?
6. Where do minibeasts live?
7. Does praying at regular intervals help Muslims in their everyday lives?
8. What are some ways we can stay safe online?
9. How is Chinese New Year celebrated?
10. How can you create vibrancy using oil pastels?

Skills and Knowledge:

- To learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- To compare aspects of life in different time periods.
- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To identify and name a variety of plants and animals in their habitats, including microhabitats.
- To explain what *commitment* means to Muslims by knowing about how Muslims pray 5 times a day
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Vocabulary:

Apollo 11, Neil Armstrong, astronaut, moon landing, voyage, past, present, living, alive, habitat, microhabitat, commitment, Salat prayer, Peter Thorpe, vibrant, goals