

# Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 4

**Nature:** Seasonal changes in the local area,  
Planting bulbs in our garden

**Experiences:** Bread making, Tinkering, planting, Science Week, World Book Day, Comic Relief.

## Tinkering:

How can you stop an egg from cracking?

## Community Links:

Local Fire Service visit

## WOW Day:

Bread Making

**State of Being:** Historian



## Book Hooks:

The Great Fire of London



## Ten Questions:

1. How did the Great Fire of London start?
2. Why did the fire spread so quickly?
3. How has fire safety changed since 1666?
4. What do plants need to grow?
5. Can you describe the changes a plant makes from seed to flower?
6. What are some ways we can keep ourselves and our bodies healthy?
7. Why do Christians believe Jesus came back to life again?
8. Can you describe the technique of using watercolour in Art?
9. What instruments can you hear when listening to reggae music?
10. Can you plan and carry out a Science investigation that involves using a stopwatch?

## Skills and Knowledge:

- To learn about events beyond living memory that are significant nationally or globally.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Observe and describe how seeds and bulbs grow into mature plants.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

## Vocabulary:

Samuel Pepys, Thomas Farriner, investigate, observe, mature, instruction, co-ordination, healthy, Christians, Easter, resurrection, watercolour, reggae