# Broomhill Infant School - Nature, Nurture, Knowledge - Blossoms Year 1, Term 5

### Literacy

Squiggle: While You Wiggle, Write Dance

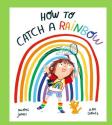
Focus—Gross motor skills

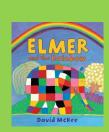
**Sensory stories** 

Sensory mark making

#### **Mathematics**

Number—counting, number recognition, ordering numbers, days of the week.





**Book Hook** 



#### **Attention Autism**

Focus— Extend focus

Up to stage 2—focus, exploring colour

## Sensory/Physical

Focus- Gross motor and sensory integration through sensory circuits, and exploratory activities within provision

### **Skills, Knowledge & Sensory Experiences**

Sensory play supports language development, cognitive growth, fine and gross motor skills, problem solving skills, and social interaction.

- Squiggle Whilst you Wiggle I can demonstrate control of my body for example stretching up and crouching down
- Attention Autism-I can show an interest in adult led activities
- Curiosity Box I can sustain attention in objects that interest me
- Emotional Regulation I am able to begin to recognize how I or others are feeling
- Makaton I am able to communicate with others

**Emotional Regulation** 

Focus-To begin to recognise emotions

Introducing zones of regulation

#### Makaton

**Focus-Communication** 

Makaton through songs and stories

Makaton themes—colour, weather and emotions