

Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 5

Nature: Looking at animal habitats, planting

Experiences: Trip to Noah's Ark, Aspirations Day, Coronation

Tinkering: 3D Zoo Thursday 25th May

ELLI:

Link Making Spider



WOW Day: Meerkat Mail

State of Being: Scientist



Book Hooks:

Fantastic Mr Fox– Roald Dahl

Meerkat Mail– Emily Gravett



Community Links:

Coronation Celebration

Ten Questions:

1. Where do meerkats live and why are they suited to this habitat?
2. What is Hinduism and how might Hindu people celebrate during Springtime?
3. Can you name 3 similarities between Bristol and Nairobi?
4. Can you name 3 differences between Bristol and Nairobi?
5. What skills do you need when using clay to create an animal?
6. In a food chain, what is meant by 'producer' and 'consumer'?
7. What are some ways we can recognise and appreciate people who help us in our family, our school and our community?
8. What would you pack for a trip to Africa and why?
9. What is a coronation and why are we celebrating it?
10. What skills do you need to play a game of Rounders?

Skills and Knowledge:

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a contrasting non European country.
- To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.

Vocabulary

habitat, suitability, consumer, producer, predator, prey, Hindu, Holi, equator, Bristol, Nairobi, community, coronation, royal, ceremony, teamwork, fielder