

# Broomhill Infant School - Nature, Nurture, Knowledge - Year 1 Term 5

**Nature:** pond dipping, forest schools

**Experiences:** EID celebration,

**Community Links:** road safety week posters for local areas

**State of Being:** Geographer

**Tinkering:** dioramas

**WOW Day:** find a lost penguin outside the class where do they think it might have come from and why?



**Book Hook:**

Lost and Found



**Ten Questions:**

1. Where do Penguins come from?
2. Do all animals eat leaves?
3. How many different animal groups are there?
4. How are animals similar and different from us?
5. How is Eid celebrated?
6. What are seven continents of the World?
7. How do we control a ball safely?
8. What is a healthy relationship with my friends?
9. How do you keep the pulse in music?
10. Can you create a symmetrical picture of an animal?

**Skills and Knowledge:**

- I can identify and name a range of common animals, birds and reptiles and their body parts.
- I can show an understanding of Geographical vocabulary by comparing the United Kingdom and one other country.
- I can build structures exploring how they can be made stiffer and more stable.
- I know what a healthy relationship is and how to keep myself safe.
- I will learn about Shabbat and compare special meals for me and my family.
- I can name the continents of the world

**Vocabulary:**

Mammal, bird, reptile, fish, amphibian carnivore, omnivore, herbivore, continents, oceans, map, world, equator, symmetry, Eid, Muslim, pulse, relationship, control