



Art – Progression of skills

	Stepping stone 1 End of Nursery	Stepping stone 2 End of Reception	Footstep 1 End of Year 1	Footstep 2 End of Year 2
Drawing	<ul style="list-style-type: none"> Realises tools can be used for a purpose (30-50) Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects(30-60mths) 	<ul style="list-style-type: none"> Using gross motor movements to create large marks- continuous rotations, push/ pulls, vertical arcs Using lines to enclose shapes Begin to use enclosed shapes to represent people or objects Begin to include features such as circles for eyes, hair and limbs on pictures of figures Use large, chunky tools such as decorator brushes, , hands, sticks, chunky chalks, sponges 	<ul style="list-style-type: none"> Draw lines of different size or thickness Colour own work neatly, following the lines 	<ul style="list-style-type: none"> Show pattern and texture by adding dots and lines
Painting	<ul style="list-style-type: none"> Explores how colours can be changed (30-50) Captures experiences and responses with a range of media, such paint and other materials or words.(30-50mths) 	<ul style="list-style-type: none"> Explore paint using a wide variety of tools hands/cars/sponges/ veg Explore different types of paint- powder paint, textured paint, water colours, poster paint 	<ul style="list-style-type: none"> Use thick and thin brushes Add white to colours to make tints and black to make tones 	<ul style="list-style-type: none"> Make secondary colours from primary colours Create colour wheels



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Sculpture	<ul style="list-style-type: none"> Create simple representations of events, people and objects.(40-60mths) 	<ul style="list-style-type: none"> Use hands to manipulate malleable materials in different ways, rolling, kneading, squashing, pinching Begin to arrange blocks, boxes in different ways- stacking, lining up, enclosure 	<ul style="list-style-type: none"> Use rolled up paper, straws, paper card and clay as materials Use a wide range of tools to create different textures, lines, tones, colours and shapes 	<ul style="list-style-type: none"> Include lines and texture and techniques such as rolling, cutting and carving. Use a wide range of tools to create different textures, lines, tones, colours and shapes
Collage	<ul style="list-style-type: none"> Beginning to be interested in and describe the texture of things (30-50mths) Beginning to be interested in and describe the texture of things (30-50mths) Realises tools can be used for a purpose (30-50 months) 	<ul style="list-style-type: none"> Exploring a range of materials such as pasta, shells, rice, tissue, paper, string, fabric, beginning to respond to different textures Begin to combine resources with different textures, colours and shapes Talk about what they are doing using vocabulary such as smooth, shiny, soft, bumpy, rough 	<ul style="list-style-type: none"> Use a combination of materials that are cut, torn and glued Sort and arrange materials 	<ul style="list-style-type: none"> Mix materials to create texture Use repeating or overlapping shapes



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Print	<ul style="list-style-type: none"> Become aware that objects leave marks e.g. hand printing, foot printing, sponges, dinosaur toys 	<ul style="list-style-type: none"> Widen the variety of resources used for printing e.g. fruit <p>Find different ways to print e.g. in water, play dough, mud</p>	<ul style="list-style-type: none"> Use objects to create prints. Press, roll, rub and stamp to make prints 	<ul style="list-style-type: none"> Mimic print from the environment
Textiles	Explore the textures of different fabrics	<ul style="list-style-type: none"> Begin to vocabulary such as soft, smooth, rough Begin to use scissors to cut snips in fabric 	<ul style="list-style-type: none"> Use weaving to create patterns Join materials use glue 	<ul style="list-style-type: none"> Join materials using stitch. Use plaiting
Developing Ideas	Talk about what they are doing.	Talk about what they are doing and why.	<ul style="list-style-type: none"> Respond to ideas and starting points Explore ideas and collect visual information 	<ul style="list-style-type: none"> Explore different methods and materials as ideas develop
Digital media		<ul style="list-style-type: none"> Use iPad, camera to take photos of friends Look at uploaded photos of their friends and talk about what they see using key vocabulary e.g. computer, click, iPad, photo, upload 		



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Take inspiration from the greats	<ul style="list-style-type: none"> Talk about artists and how they work. Recognise that somebody has created the Art that they see. Begin to explore and use the word 'Artist'. 	<ul style="list-style-type: none"> Talk about artists pictures e.g. Picasso, Van Gough, Kandinsky, What do you see? How does it make you feel? How is it different? What do you like? Why? Talk about what they like about their work and how they could make it better. Begin to compare different works looking at strengths. To begin to talk about their and others ideas. 	<ul style="list-style-type: none"> Describe the work of notable artists, artisans and designers Use some of the ideas from artist studies to create pieces 	<ul style="list-style-type: none"> Describe the work of notable artists, artisans and designers Use some of the ideas from artist studies to create pieces